



Section 10 Consultation Report November 2023

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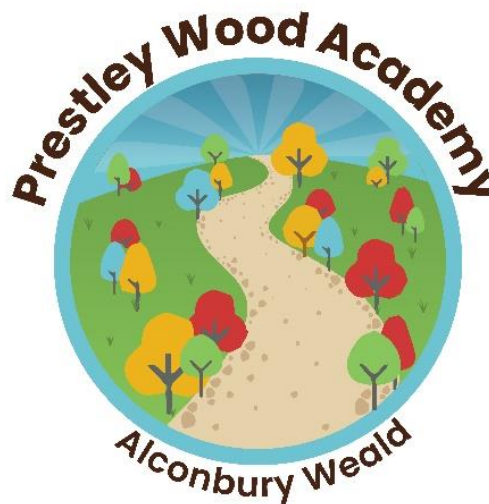
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Executive Summary:

This section 10 report required by Academies Act 2020 is compiled in respect to the Free School by Local Authority presumption application for the Prestley Wood Academy made by Horizons Education Trust (the Trust) to aid a decision on whether the Trust and the Secretary of State for Education should enter into a funding agreement to open an area special school at Alconbury Weald in Cambridgeshire.

Our report covers the open consultation which took place over 6 weeks (22 September 2023 to 3 November 2023).

This report documents the planning, activities, and resources that were designed and distributed to deliver a fully comprehensive and informative consultation regarding the opening of Prestley Wood Academy.

The activities undertaken met the statutory requirements set by the Department for Education (DFE).

There has been considerable build - up of engagement in the local area for Horizons Education Trust to open Prestley Wood Academy at the Alconbury Weald in Cambridgeshire. As a result of this prolonged engagement and listening to residents, parents, professionals, and Cambridgeshire Local Authority the Trust is now fully aware of what it needs to deliver to meet expectations and respond to the needs of the community.

The positive comments received from a wide range of stakeholders consulted endorse the proposal by the Trust for this Free School proposal application and to be accepted by the Secretary of State for Education to have a funding agreement for this new Academy. Our consultation has met the condition to prove demand for placements in the local area of placements for special school placements within area. The Trust is truly appreciative of the ongoing support and encouragement for this new area special school provision in Alconbury Weald to open in September 2024.

Consultation Overview:

Horizons Education Trust proposal is to open an area special school to be named Prestley Wood Academy at the new development at Alconbury Weald in Cambridgeshire. This special school is required to meet the predicted high demand for placements for Alconbury Weald and the surrounding areas with Education, Health, and Care Plans (EHCP). In July 2023 Cambridgeshire Local Authority quantified the increase demand and as such in addition to the new special school at Alconbury Weald, a further two special schools are required for Cambridgeshire by 2026.

Prestley Wood Academy admission Policy is approved by Cambridgeshire Local Authority. It includes a remit to develop this new area special school provision, starting with provision for Profound and multiple learning difficulties (PMLD) and severe learning difficulties (SLD) and a wide range of identified additional needs including pupils with neurodiversity with Autism and other medical conditions within this abilities range, able to follow a pre – formal or semi –

formal pathway. Once the Co – located se secondary school (no date available at the date of this S10 consultation) is built adjacent to Prestley Wood Academy, the school will consult with Local Authority to arrange facilities for pupils within the moderate learning difficulties range that require a formal education pathway with subject related curriculum. The Trust, however, continues to renew ambition for the school to be inclusive and be outward facing to support the local community.

Prestley Wood Academy will become part of Horizons Education Trust group of schools which will be supported strategically by our CEO (Chief Executive Officer) for our Trust, Dr Kim Taylor OBE. But all schools part of our Trust has Head Teachers and follow the Horizons Education Trust 'Scheme of delegation.' The Trust has appointed a [Head Teacher designate, Caroline Place as the Head Teacher for Prestley Wood Academy from 1 September 2024](#), who will be the first point of contact regarding Quality of education and curriculum, behaviour and attendance, Personal development and pupil care and support and the safety of our pupils and leadership of the school.

Prestley Wood Academy is an area special school for children and young people aged 3 to 19 and shall cater for up to 150 pupils on roll following an agreed build up plan with Cambridgeshire Local Authority and will open and begin provision in September 2024 with 70 pupils. The school follows the Cambridgeshire Local Authority area brief and specification of the expectations of an Area Special School. All our pupils will be provided with a balanced curriculum and care will be taken that education pathways provided are appropriately child centred and paced to maximise learning to meet individual educational needs. We anticipate that the identified special educational needs will be similar to Spring Common Academy, Huntingdon which is another Area Special School within our Trust. We expect that many pupils will have a diagnosis of autism and associated needs related to communication and interaction and a need to have careful planning to become orientated to environments.

Placements to the school will be full time and planned to deliver high quality provision in a therapeutic community. Care will be taken to plan compatibility of learners to ensure all pupils can feel a sense of belonging and enjoyment of a unique and caring environment in a new community at Alconbury Weald. Our Head Teacher Caroline Place will ensure the school is outward facing in the community and that residents will have a sense of pride and value the new special school to be an important hub for local activities.

Our family of special schools and Prestley Wood Academy is dedicated to deliver an inclusive environment where parents, staff and our pupils feel valued. Horizons Education Trust values include our equalities message: I am different, you are different, we embrace our difference.

For a child or young person to be admitted to a special school including Prestley Wood Academy the child must be named in the Education, Health, and Care Plan (EHCP). The school does not offer assessment placements for an EHCP due to the complexity of needs of pupils anticipated to enter the school.

Parents who wish to make an admission to Prestley Wood Academy for September 2024 must contact Cambridgeshire Local Authority for advice to find out about the build – up plan for this new provision. The Local Authority has a SEND (Special Educational Needs and

Disabilities) placements and planning panel who meet to determine placements and funding allocations to recommend to the Head Teacher for consultation as outlined in the SEND Code of Practice.

If your child does not have a EHCP seek a referral for an assessment which according to the SEND Code of Practice currently takes up to 20 weeks or re-assessment for an EHCP through the statutory assessment team.

Details can be found in the Local Offer for Cambridgeshire County Council website.

[SEND Local Offer](#)

Consultation methodology:

Event 1: Consulting about design of the school building.

The Trust hosted an event in partnership with Cambridgeshire Local Authority, Morgan Sindall Construction, Atkins Realis on

8 September 2021 at The Club House, Alconbury Weald to allow residents and parents to view the school design plans for the Prestley Wood Academy in addition to the Local Authority online proposal. The event was an open event to talk to the members of the Trustee Board of Horizons Education Trust (Formerly Spring Common Academy Trust), Local Authority and partners.

Nearly Net zero building:

The consultation event also provided detailed information on sustainability and the ambition of the Cambridgeshire County Council meeting December 2019 policy to make this a Nearly net zero (NZEB) energy building as far as possible. The ambition is to achieve at least 6 BREEAM energy performance ENE 01 credits, achieve an energy rating certificate (EPC) rating of A or better. 80% provision of on – site renewal generation sized to meet a significant proportion of the building expected energy use with energy use defined as the building total regulated energy consumption by end use.

A low energy roadmap was produced for construction, namely the adoption of good passive design measures, thermal modelling, energy efficient building strategy, Low carbon energy source with installation of heat pumps and photovoltaics (PV). Using heat pumps to generate electric heating, improved air leakage performance and achieve BREEAM good rating overall.

Event 1 invitation circulated by email and flyers:



Alconbury Weald education campus – exhibition event 14 September 2021

Horizon Education Trust are delighted to be involved in the development of a brand -new special school co- located to a new secondary school for DEMAT (Diocese of Ely Multi Academy Trust) as part of the Alconbury Weald Education Campus. This special school once opened will be known as Prestley Wood Academy.

The Trust and I have worked closely with the design and project team to develop a building and landscape design that will help us deliver an exemplary level of service delivery for many years to come, for special needs children and young people aged 3 to 19.

The dedicated design team have been working on this project for several years and the final design builds upon the best practice for design principals for special schools and that of Spring Common Academy in Huntingdon. The Morgan Sindall Construction and the project team recognise the importance and value of consulting with the local community, and we would welcome your views on the emerging proposals as part of the education campus at Alconbury Weald.

A public event has been arranged on Tuesday 14 September 3.30 – 6.30 at The Club Building at Alconbury Weald.

Information is hosted on Morgan Sindall Construction website and information updates will be added to Horizons Education Trust and school websites: www.horizons.org.uk

Subject to a satisfactory planning process, construction work with Prestley Wood Academy will commence with target for completion by September 2023.

The Trust are extremely excited about this project and the real benefits it can bring the pupils and their families for Cambridgeshire area and look forward to receiving constructive feedback.



Dr Kim Taylor OBE

Executive Head Teacher,

Company number: 09896071

Event 2: Consultation section 10

Consultation period: 6 - week time frame (22 September – 3 November 2023)

Parents, professionals, and local residents have known about the proposal for Horizons Education Trust to open a free school by Local Authority presumption, an area special school 'Prestley Wood Academy.' since the public consultation for the bid held in 2016 and discussion with professionals in 2015 prior to this bid. Our Trust has been working on this project after alerting the Local Authority about sufficiency of special school placements within the Huntingdon district since 2014 and continued to research the pattern of demand for SEND placements.

We decided to plan an online consultation to ask the key question about whether our Trust should be granted a funding agreement to open the new special school at Alconbury Weald and ask for comments.

The consultation had an online reach: Parents at Spring Common Academy and local area, the local residents' group at Alconbury Weald and the shadow Academy Advisory Group (prospective governance), local special school providers and public

Analysis of Consultation Responses and conclusion:

Responses received were positive about Horizons Education Trust opening Prestley Wood Academy as an additional Area Special school for Cambridgeshire in September 2024. The Head Teacher designate, Caroline Place was truly appreciative of the dialogue and links re-established after covid with local schools, professionals and residents through the Trust's work, the Alconbury Weald community forum and Prestley Wood Preopening group. The key points raised were as follows:

- 29 responses: 10% from local Parent/Carers, 10% from local residents and 80% professionals (the majority from education),
- 100% stated 'Yes' in response to the question 'Should the Trust enter into a funding agreement with Secretary of State for Education to open Prestley Wood Academy'
- All additional comments were positive
 - a) Where comments mentioned HEdt (Horizons Education Trust) specifically 100% were positive, for example:

'Horizons are in a strong position to make the school the success it's CYP (Children and Young People) (Children and Young People) need it to be.'

'I think this would be a fantastic provision run by an experienced Trust.'

'I do not doubt Horizon Education Trust's suitability to deliver this important service.'

'We have worked with colleagues in Horizons Education Trust for many years and support their passion and determination to secure high quality specialist provision for the Huntingdonshire area.'

'As the proprietor of the neighbouring secondary school I am fully supportive of the work Horizons do for the children in their care and look forward to working with them more closely.'

b) 62% of comments mentioned increasing local SEND capacity, for example:

'We are in dire need of more specialist placements within Cambridgeshire'

'A very positive move to add capacity to the provision for SEND in the local area.'

'The local area is not served with sufficient provision for SEND pupils. Currently, far too many pupils are being educated in settings that do not and cannot meet their needs adequately. This would be much-welcomed new provision.'

'Further capacity in special schools is desperately needed to meet the needs of a high number of children in Cambs who are currently in mainstream schools who cannot provide the resources they need to thrive'

'This area special school is long overdue and will be a welcome addition to the Cambs special schools offer.'

The case for the need for the special school in the Alconbury Weald area

Demand for SEND placements in Cambridgeshire and the local area of Huntingdon has been under pressure due to the increase in EHCP assessments and high numbers of EHC (Education, Health, and Care) (Education, Health, and Care) Plans both in local area and nationally. In July 2023 Cambridgeshire Local Authority clarified that numbers of EHC plans had increased from 4% in 2020 /2021 to 4.6% in 2021 /22. The rate of plans issued has grown at a rapid rate over the last 5 years with January census data 2022 showing a 77% increase since January 2017. The forecast is even more growth of EHCP rates from 2023 / 4 total of 7550 to larger numbers in 2026/27 total of 9447 which projects the current EHCP numbers moving forward to respective year groups.

Spring Common Academy part of our Trust has 2010 placements, but tribunals are causing problems to maintain that Pupil allocated number which places strain on planned provision. Further planning permission has been granted for more homes in Huntingdon and this infill creates issues of sufficiency.

Samuel Pepys Academy currently has a building programme underway for an additional 40 placements in St Neots but the building of new homes at the Wintringham development and St Neots area is creating sufficiency for that immediate local area.

Over the course of the project the Trust has had discussion about the PAN (Pupil allocated numbers) for this Alconbury Weald project and since 2026 this has increased from 110 to 150 placements. There is sufficient scope when the secondary school project gains additional approvals for the numbers at this special school to be re- evaluated by the Local Authority and additional building attached to that scheme.

The build-up plan agreed with the Local Authority plans with Year 1 – 70 pupils and Year 2 – 100 pupils and partnership working with the Head Teachers of both Prestley Wood Academy and Spring Common Academy in the Trust and consultation with Samuel Pepys School will enable strategic planning to meet demands over the next five years and gain better compatibility of learners and specialism.

Our conclusion is that Prestley Wood Academy is an important strategic driver to meet current demand for EHCP and the Special school provision will support parents and families in the Alconbury and wider Cambridgeshire area and raise confidence that the Local Authority can plan sufficiency to meet needs in the local community- this is clearly reflected in the feedback responses from local professionals, residents and families.

Funding agreement:

Whether the Trust should enter into a funding agreement with Secretary of State for Education to open Prestley Wood Academy the outcome:

Yes: 29

No: 0

Most responses were group feedback representing groups or Trust or parent groups.

Overall conclusion is Yes.

The DFE should accept this decision and allow Horizons Education Trust to enter into a funding agreement.

Stakeholder reaction:

Residents have shown enthusiasm for the new special school and a group have formed to become the governance and looking forward to opportunities for the local community.

Parents making enquiries to have their child's EHCP naming Prestley Wood Academy received through Trust enquiries. These are being followed up by Caroline Place, Head Teacher designate for Prestley Wood Academy and local Authority.

It is planned that further events will be held once the school is built and transferred to the trust to enable parents and professionals to view the school. Local residents have viewed architect slides and colour ways chosen.

Other Cambridgeshire special schools are full so delighted this new area special school will be opened in September 2024.

Staff and parents at Spring Common Academy are getting excited about the new special school and for staff opportunities to share expertise and support staff training of the new team.

Acknowledgements

Horizons Education Trust would like to express gratitude and appreciation over a few years to all stakeholders who have engaged in consultation, it takes time to complete questionnaires, look at websites and attend events. Our current Trustees and staff and take this opportunity to thank all previous Trustees and staff who have inspired and shaped the forward vision for this new area special school which will be a unique environment, deserved for our families and future generations of pupils who will attend this school.

Next steps:

- 1. Report is reviewed and approved by the Horizons Education Trust Board**
- 2. Trust continues to host Prestley Wood Academy and appoint staff after the funding agreement is approved and signed.**
- 3. Preparations continue to plan for staff induction and professional development.**
- 4. Senior Leaders in the Trust continue to support the Head designate, Caroline Place and the promotion of this new Area special school for Cambridgeshire.**

Appendix A- Consultation papers and online questionnaire form.



Dated: 22 September 2023.

S10 consultation – Prestley Wood Academy.

warmly invite you to participate in this S10 consultation, part of the process of opening a Free School by Local Authority presumption in Cambridgeshire. The Department for Education require a consultation under Section 10 of the Academies Act 2010. This enables local residents, staff and governors from local schools, parents, councillors, community groups and any other interested parties to share their views.

The consultation period for our new Prestley Wood Academy which will be part of Horizons Education Trust will run from 22 September to 3 November 2023.

This is an important step in our journey to opening this new area special school for Cambridgeshire for September 2024. We are looking forward to listening to your views to provide you with the best area special school possible for our community.

We are keen to ensure that we deliver a school that meets local needs and requirements for a special school that will be co – educational for SEND pupils aged 3 to 19 and we welcome your views. To share your view with us, please complete our feedback form by [clicking on this link](#). You can also email jpanther@horizons.org.uk or by post to: Jon Panther, Operations Manager, Horizons Education Trust, C/O Spring Common Academy, American Lane, Huntingdon. PE29 1TQ. (mark the outside envelope Prestley Wood Academy)

*Please note this consultation is not related to any building or planning applications surrounding the Free school by Local Authority presumption; it is solely to consult on whether appropriate persons support the Horizons Education Trust to enter into a Funding Agreement with the Secretary of State for Education to run Prestley Wood Academy at Alconbury Weald, Cambridgeshire.

Thank you,

Dr Kim Taylor OBE

CEO Horizons Education Trust

Appendix B – Online questionnaire

S10 Consultation – Prestley Wood Academy

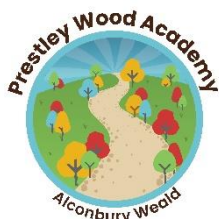
Please provide your feedback to this consultation.

Comments will be brought together in a report and published on the Horizons website.

***Required**

1. **NAME**
2. **ORGANISATION**
3. **Relationship to Consultation**
 - Parent
 - Professional
 - Resident
4. **Should Horizons Education Trust enter into a funding agreement with the DFE to run the new free school at Alconbury Weald, Cambridgeshire as Free School by Local Authority presumption**
 - Yes
 - No
5. **COMMENTS**

Appendix C – Prestley Wood Academy - Admission statement



Admission statement – Prestley Wood Academy

Our criteria:

- As a Free School by LA (Local Authority,) presumption special school Academy there will be a stage admission build up over 4 years according to pattern of demand: Year 1 – 70 pupils, Year 2 – 100 pupils, Year 3 – 130 pupils and year 4 – 150 pupils. The phased increase of places may be subject to change according with demand and only following agreement from both the Academy Head Teacher and Cambridgeshire Local Authority.
- Arrangements for admission are managed by Cambridgeshire Local Authority procedures for admission to special school with the agreement of the Head Teacher for the Academy. There will be no prioritisation for pupils enrolled schools and the system of admissions will follow a fair process.
- The Academy will only accept pupils with an Education, Health, and Care Plan (EHCP) within categories of Severe Learning disability (SLD) and Profound and multiple learning disabilities (PMLD) areas of cognition who will require access a pre – formal or semi – formal learning pathway. We welcome admissions for pupils who are SLD/ PMLD with other identified needs: PD (Physical disabilities), Autism (ASD (Autistic Spectrum Disorder)) HI (Hearing Impairment) and VI (Visual Impairment) who will also require these learning pathway educational approaches.
- Once the co- located secondary school is built adjacent to Prestley Wood Academy the school will revise the admissions criteria with co-operation with the secondary school and Local Authority to enable pupils who would benefit from inclusion opportunities at the secondary school and follow a formal learning pathway.
- The EHCP must demonstrate *a significant delay in attainment and consequently*, require *significant* modification and adaptation to the curriculum and personalised learning approaches that cannot be achieved in a mainstream school or education enhanced resource base.
- In any event the school becomes oversubscribed we will prioritise pupils from the local area and children in care.

There may be the following constraints on admissions:

1. There is not a place available in an appropriate class group to gain placement and gain compatibility of learners for the pupil entering the school or for other learners.
2. Appropriate resources have not been made available to the school to deliver provision and services required for the pupil.
3. The pupil requires a residential placement.

4. The pupil does not have significant learning difficulties (SLD/ PMLD Identified cognition) and does not require a pre – formal or semi – formal learning education pathway.

Admission to our Post 16 provision.

Prestley Wood Academy will not accept admissions for this age group at school opening in Year 1. When we open our post 16 provision, we will welcome applications for admission to learners requiring specialist provision and opportunities to access accreditation below level one threshold or complex needs pre – formal pathway at Post 16.

Process for admissions:

Admission requests and EHCP and related papers should be sent to:

Statutory assessment team:

Telephone: 01480 372600 Email: sat@cambridgeshire.gov.uk

Cambridgeshire Admissions information link...
[Cambridgeshire_County_Council](#)

Our response and what you can expect:

We respond to local authority requests for placements within 15 days but expect to complete allocation of year 1 admissions prior to opening the specialist Academy.

The local authority Statutory Assessment & Resources Team (SAT (Statutory Assessment Team)) caseworker has role to communicate with the family of the young person to outline responses of the school and next steps and explain if the admission is unsuccessful.

We would expect to meet your child before any offer of admission to the school is made and the school is named on the EHCP.

Tours of the school new school will need to be pre-booked in advance via the school office once opened. Opportunities to view the Academy are invited when the SAT team submit a request for placement to our school if there are vacancies.

To make the process as fair as possible, places will be allocated in consultation and agreement with the Head Teacher following the Cambridgeshire Local Authority provision and placement panel.

If the school can meet need but the EHCP requires amendment this will need to be agreed, funded, and formalised with the appropriate LA officer before the placement is confirmed. The school will outline this request in their formal response.

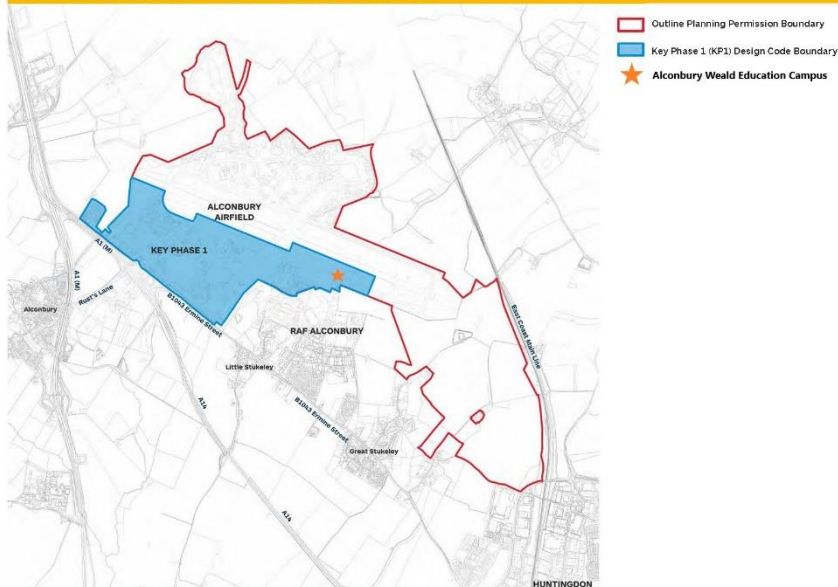
Once the academy is named on the EHCP and parents/carers have accepted a place, the academy will contact the family with information to plan the transition.

Approved: October 2023 (Cambridgeshire Local Authority and Horizons Education Trust)

Appendix D - Location and site of Prestley Wood Academy at Alconbury Weald:



Figure 11 - Alconbury Weald Outline Planning Permission Area and KP1 Design Code Boundary



The site for Prestley Wood Academy can be found on Horizons Education Trust website and an aerial view give a good indication of the site in relation to the overall Alconbury Weald development with Urban and Civic.

The building Construction by Morgan Sindall Construction in partnership with Atkins realis, Cambridgeshire Education Capital team and Horizons Education Trust is on track for completion for September 2024. The special school building has been carefully planned and designed with teaching and provision islands for different key stages: Early Years / Key Stage 1, Key stage 2, Key stage 3, Key stage 4, and Post

16. There is a MUGA and a unique woodland trail surrounding the site which will support mental health and wellbeing for our pupils and provide shade and shelter in a natural environment for outdoor learning.

Appendix E - Construction topping out ceremony



Prestley Wood Academy – tree planting ceremony

21 September 2023

Chair's speech – Cllr Kindersley

Ladies and Gentlemen

Today is a hugely significant day - for Alconbury Weald, for Cambridgeshire, and most importantly for our children and young people with special educational needs and disabilities.

Prestley Wood Academy will be run by the Horizons Education Trust and will build on the success of their Spring Common Academy in Huntingdon - especially its aspiration 'to provide a welcoming environment where pupils can flourish both academically and in their personal development, then leave school as self-confident young people.'

Its design is both innovative and exciting. The school has been designed in key stage clusters with an interlinking corridor around a central courtyard. Each cluster is self-contained and has its own accessible toilets, hygiene room, group space, social area and most importantly – a tea point.

Today's tree planting ceremony and the associated plaque marks an important milestone for Prestley Wood and Horizons and all those involved in the design and build of the new school, and I am delighted to be part of the celebrations today.

I would now like to invite Dr Kim Taylor OBE, CEO of Horizons Education Trust to perform this important ceremony.

Prestley Wood Academy – Construction Topping out ceremony – Thursday 21 September 2023

This is truly a long-awaited event! Already Horizons Education Trust has travelled a journey, and it is a delight to see Trustees and Members of Horizons Education Trust who have worked so hard to turn the vision of this new special school into a reality. I also want to thank Jon Lewis and his team and the consistent support from Education Capital team for CCC. We are delighted to recognise our Topping Out for our new school building – Prestley Wood Academy.

This area special school here at Alconbury Weald will be co-located with a secondary school and once this happens, we will know we have realised our ambition to provide a high-quality inclusive education campus at Alconbury Weald.

It has taken many talented people to prepare for the opening of our special school over a number of years. A lot of patience, determination, and ambition for our community. Today I feel privileged to present to you our Head Teacher designate Mrs Caroline Place has already connected with residents and community. Caroline has the enthusiasm, talent, and determination we believe to make this school an amazing special school ahead. She is outward facing in her leadership and able to link to our family of special schools within Cambridgeshire. It is our ambition for this school to have strong operational links with Spring Common Academy due to proximity and collaboration in the same Multi-Academy Trust and scope of opportunities that creates.

One of the design features and vision for the school is creating an ECO environment which children, staff and visitors will enjoy. This school has been designed with a woodland trail to create a therapeutic environment and love of calmness from nature. The school is a nearly net zero building in terms of carbon emissions. Care and attention have been given to enable children with disabilities to access the site and the outside environment surrounded by trees and nature.

I wish to read to you the 12-line poem by the American Poet, Emily Dickinson 'Nature is what we see' published 1863 in USA which praises the wonder and beauty of nature and how we try to achieve harmony and balance in our lives as we struggle to define the power of nature in our lives. It inspires us to know the impact of nature all the time on our lives and this we hope will apply to our children. As we enrich their lives with nature.

Nature' is what we see-
The hill – the afternoon –
The squirrel, eclipse – the bumble bee-
Nay – nature is heaven-
Nature is what we hear-
The bobolink – the sea –
Thunder – the cricket-
Nay – Nature is harmonious
Nature is what we know-
Yet have no art to say-
So impotent as wisdom is –
To her simplicity
Emily Dickinson 1863 (US poet)

This poem inspires us to think about balance in our lives achieved through nature. There are many parallels for our children and young people enjoying the images and sounds of nature in this special school with so many therapeutic features to access. Not only will this be an amazing building it has been designed with planting of trees and nature to provide a unique environment for wonder and curiosity of learning for special needs children and young people ahead. Our children deserve access to the best environment and education.

Thank you.
Dr Kim Taylor OBE
21 September 2023.

21 September 2023.





Appendix F: Prestley Wood Academy – Policies links on Horizons Education Trust website.

- **SEND Policy**
- **Complaints Procedure**
- **Anti – Bullying Policy**
- **Safeguarding & Child Protection Policy**
- **Behaviour Policy**
- **Physical Intervention Policy**
- **Safer Employment Policy**
- **Volunteers & Visitors Statement**